

**CROSS REFERENCE TABLE**  
Documents sorted In Order of Appearance

	Document Number	EDUCATIONAL SECTOR					THEMES					FOCUS AREAS							
		Elementary	Middle	High School	Community College	Universities	Motivation	Preparation	Transfer	Retention	Diversity	Align & Coordinate	Standards & Curricula	Instructional Prof. Development	Student Success	Degree Pathways	Co-curricular	Best Practices	Diversity
Agenda	1.1																		
Keynote Speakers Bios	1.2																		
Details	1.3																		
Resource Binder	1.4																		
Vision/Mission/Goals	1.5																		
Glossary	1.6																		
Overview Presentation	1.7																		
Organizations	1.8																		
Planning Committee	1.9																		
Delegates	1.10																		
CRT -In order of appearance	1.11	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
CRT-Alphabetical	1.12	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Focus Table- Align and Coordinate	1.13											x							
Focus Table- Standards & Curricula	1.14												x						
Focus Table- Instructional Prof. Development	1.15													x					
Focus Table-Focus-Student Success	1.16														x				
Focus Table-Degree Pathways	1.17															x			
Focus Table-Co-Curricular	1.18																x		
Focus Table-Best Practices	1.19																	x	
Focus Table- Diversity	1.20																		x
Presentation By Cary Sneider	1.21	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x

**CROSS REFERENCE TABLE**  
Documents sorted In Order of Appearance

	Document Number	EDUCATIONAL SECTOR					THEMES					FOCUS AREAS							
		Elementary	Middle	High School	Community College	Universities	Motivation	Preparation	Transfer	Retention	Diversity	Align & Coordinate	Standards & Curricula	Instructional Prof. Development	Student Success	Degree Pathways	Co-curricular	Best Practices	Diversity
Briefing on Academic Excellence and Economic Development Working Group (AEED)	2.1			x	x	x		x	x	x		x			x	x			
Briefing on Access and Affordability Working Group (AAWG)	2.2			x	x	x				x	x				x	x			x
Briefing on Excellence in Delivery and Productivity Working Group (EDP)	2.3			x	x	x		x	x	x	x	x			x	x		x	x
Engineering and Technology Industry Council (ETIC)	2.4	x	x	x	x	x	x	x		x	x	x			x	x			x
OMEC - Oregon Mathematics Education Council	2.5	x	x	x	x	x		x	x			x	x	x	x				
Oregon Council for Knowledge and Economic Development (OCKED)	2.6	x	x	x	x	x		x					x		x	x			
Oregon State Board of Education Logic Model	2.7	x	x	x	x	x		x	x	x		x	x	x	x				
OSEC - Oregon Science Education Council	2.8	x	x	x	x	x		x	x			x	x	x	x				
OSBHE 05-06 Goals	2.9			x	x	x		x	x			x	x	x	x	x			
100 - 200 Level Engineering Science Course Crosswalk	3.1				x	x		x	x			x			x	x			
2+2/Tech Prep Headcount 2003-4	3.2			x	x			x	x			x			x	x			
2002-2003 Tech Prep & Dual Credit Student Enrollment Data	3.3			x	x			x	x			x			x	x			
2003-04 OUS Engineering/Computer Science Degrees	3.4					x				x	x				x				x
Canby High School	3.5			x			x	x					x		x	x			
Compressed Work Week (CWW) @ PSU	3.6					x		x	x	x	x	x			x			x	x
Computer Science and Computer Information Systems Course Crosswalk	3.7				x	x		x	x			x			x	x			
Degrees Offered at Oregon Institutions	3.8				x	x		x	x			x			x	x			
Dual Credit Course Section by Subject 2003-04	3.9				x	x			x			x			x	x			
Dual Credit Headcount by Subject 2003-04	3.10				x	x			x			x			x	x			

**CROSS REFERENCE TABLE**  
Documents sorted In Order of Appearance

	Document Number	EDUCATIONAL SECTOR					THEMES					FOCUS AREAS							
		Elementary	Middle	High School	Community College	Universities	Motivation	Preparation	Transfer	Retention	Diversity	Align & Coordinate	Standards & Curricula	Instructional Prof. Development	Student Success	Degree Pathways	Co-curricular	Best Practices	Diversity
Dual Enrollment Between Oregon Community Colleges and Oregon University System Campuses	3.11				x	x			x			x			x	x			
Facts About Tech Prep in Oregon	3.12			x	x			x	x			x			x	x			
High School - Community College Transitions in Oregon	3.13			x	x			x	x	x		x	x	x	x	x			
Hillsboro High School	3.14			x				x	x	x					x	x	x	x	
How is IB treated at Oregon Community Colleges?	3.15			x	x			x	x			x			x	x			
How is IB treated at OUS Institutions?	3.16			x		x		x	x			x			x	x			
Capital Center High School Technology Institute	3.17			x				x	x	x		x	x		x	x			x
STARS - Students Taking Authentic Routes to Success College and Career Exploration Program, David Douglas High School	3.18			x				x	x	x	x	x	x		x	x			
The Center for Advanced Learning	3.19			x				x	x	x		x			x	x			
Mapping of OSU Courses to Availability at Oregon Community Colleges	3.20				x	x				x		x			x	x			
North Salem High School	3.21			x				x	x				x		x	x	x		
Oregon Small Schools Initiative	3.22			x					x					x	x			x	x
PCC Engineering Courses - University Equivalencies: 2005-2006	3.23				x	x				x		x			x	x			
Roseburg High School	3.24			x				x	x				x		x	x			
Sherwood High School (SHS)	3.25			x				x	x		x				x				x
SuperQuest - SAOF	3.26		x	x					x					x					
Survey Results of Oregon Professional Technical Education (PTE) Regional Coordinators	3.27			x					x				x	x	x				
Survey Results of Oregon Secondary School Teachers - Focus on Math, Science, & Technology Teachers	3.28			x				x	x				x	x	x				

**CROSS REFERENCE TABLE**  
Documents sorted In Order of Appearance

	Document Number	EDUCATIONAL SECTOR					THEMES					FOCUS AREAS							
		Elementary	Middle	High School	Community College	Universities	Motivation	Preparation	Transfer	Retention	Diversity	Align & Coordinate	Standards & Curricula	Instructional Prof. Development	Student Success	Degree Pathways	Co-curricular	Best Practices	Diversity
Advanced Placement Program (AP)	4.1			x				x	x			x	x		x	x		x	
AMATROL	4.2			x	x	x	x	x	x			x	x	x	x	x		x	
Autodesk Design Academy	4.3			x				x					x			x	x		
Center for Engineering Educational Outreach (CEEEO)	4.4	x	x	x	x		x	x	x	x		x	x	x		x	x	x	
Infinity Project	4.5			x	x	x	x	x					x	x	x	x		x	
International Baccalaureate Program (IB)	4.6			x				x	x			x	x		x	x		x	
JASON Foundation for Education	4.7	x	x				x	x					x	x	x	x	x	x	
Project Lead The Way	4.8		x	x				x	x	x	x	x	x	x	x			x	x
Strategies for Engineering Education K-16 Summit (SEEK-16)	4.9	x	x	x	x	x	x	x	x	x		x	x		x			x	
Washington MESA (Mathematics, Engineering, Science Achievement)	4.10	x	x	x			x	x		x	x		x	x	x			x	x
ACCESS (Alternative Career Choices for Equitable Student Success)	5.1				x		x	x	x	x					x	x			x
CASE (Creating Avenues, Support and Equity for Women and Minorities in Advanced Technologies) at PCC	5.2				x		x	x	x	x					x	x			x
Design and Discovery	5.3		x	x			x	x	x	x		x			x	x			x
EXITE - Exploring Interests in Technology and Engineering, IBM	5.4		x				x	x		x	x				x	x			x
GATEWay to Engineering, SWE Columbia River	5.5	x	x				x	x			x				x	x	x		x
Intel NWSE (NorthWest Science Expo)/ ISEF (International Science and Engineering Fair)	5.6		x	x			x	x	x	x					x	x	x		x
Oregon MESA (Mathematics, Engineering, Science Achievement - PSU)	5.7		x	x			x	x	x	x	x	x	x	x	x	x	x	x	x
ORTOP (Oregon Robotics Tournament Outreach Program)	5.8	x	x	x			x	x	x		x				x	x	x	x	x

**CROSS REFERENCE TABLE**  
Documents sorted In Order of Appearance

	Document Number	EDUCATIONAL SECTOR					THEMES					FOCUS AREAS							
		Elementary	Middle	High School	Community College	Universities	Motivation	Preparation	Transfer	Retention	Diversity	Align & Coordinate	Standards & Curricula	Instructional Prof. Development	Student Success	Degree Pathways	Co-curricular	Best Practices	Diversity
Saturday Academy - PSU/OHSU	5.9	x	x	x			x	x		x	x			x	x	x	x		x
SMILE (Science and Mathe Investigative Learning Experiences) - OSU	5.10	x	x	x			x	x	x	x	x		x	x	x	x			x
STARBASE (Science and Technology Academies Reinforcing Basic Aviation and Space Exploration)	5.11	x	x	x			x	x						x	x	x	x	x	
Willamette-SAOF High School Programming Contest	5.12			x			x	x						x					
Youth Exploring Science - YES	5.13		x	x			x	x	x	x	x			x	x	x			x
Dream It. Do It. Campaign	6.1			x	x	x	x							x	x				
Girl Power 21 <sup>st</sup> Century	6.2		x				x				x			x	x	x			x
Girls Go Tech	6.3	x	x				x				x			x	x				x
Girls Research Our World	6.4		x				x			x	x			x	x	x			x
Graduates Linking with Undergraduates in Engineering (GLUE) at UT Austin	6.5				x	x				x	x			x	x		x		x
Lemelson-MIT InvenTeams	6.6			x			x	x						x	x	x			
MATHCOUNTS	6.7		x				x	x						x		x			
National Engineers Week	6.8	x	x	x	x	x	x	x		x	x		x	x	x				x
The Texas Pre-freshman Engineering Program (TexPREP & SAPREP)	6.9		x	x			x	x	x	x	x		x		x	x	x	x	x
Women in Engineering Programs & Advocates Network K-12 Program: Making the Connection	6.10	x	x	x			x			x	x		x	x	x				x
Women in Science and Engineering (WISE) at UW	6.11				x	x				x	x			x					x
Certificate of Advanced Mastery (CAM)	7.1			x				x	x			x	x	x					
Certificate of Initial Mastery (CIM)	7.2			x				x	x			x	x	x					

**CROSS REFERENCE TABLE**  
Documents sorted In Order of Appearance

	Document Number	EDUCATIONAL SECTOR					THEMES					FOCUS AREAS							
		Elementary	Middle	High School	Community College	Universities	Motivation	Preparation	Transfer	Retention	Diversity	Align & Coordinate	Standards & Curricula	Instructional Prof. Development	Student Success	Degree Pathways	Co-curricular	Best Practices	Diversity
High School Graduation Requirements	7.3			x				x	x			x	x		x				
Oregon Assessment System	7.4	x	x	x				x	x			x	x		x				
PASS (The Proficiency Based Admissions System)	7.5			x	x	x		x	x			x	x		x				
Comparison of the 2006-07 Diploma and CAM Completion	7.6			x				x	x			x	x		x			x	
Certificate of Advanced Mastery (CAM) and Diploma	7.7			x				x	x			x	x		x			x	
Program Brief on Professional Technical Education	7.8		x	x	x		x	x	x			x			x	x		x	
Closing the Achievement Gap	7.9	x	x	x	x	x	x	x	x	x				x	x			x	x
Academic Content Standards	7.10	x	x	x				x	x			x	x	x	x			x	
Preparing Each Student for Successful Transitions	7.11			x	x	x		x	x	x		x	x		x			x	
American Board for Engineering Technology (ABET)	8.1					x		x	x			x							
Science & Technology/Engineering Curriculum Framework - State of Massachusetts	8.2	x	x	x				x	x			x	x	x	x			x	
4H Technology Education, OSU Extension	9.1	x	x	x			x	x		x					x	x	x	x	x
BEC (Business Education Compact)	9.2	x	x	x	x	x	x	x	x					x	x	x			x
CSE - Center for Science Education at PSU	9.3	x	x	x		x	x	x		x				x			x		
CSTA (Computer Science Teachers Association)	9.4	x	x	x	x	x		x	x					x				x	
E3 - Employers for Education Excellence	9.5	x	x	x				x			x			x	x			x	
EESC - Engineering Education Service Center	9.6		x	x	x	x	x	x	x	x				x	x	x			x
George Fox University Science Outreach	9.7	x	x	x				x						x	x				
NWREL (Northwest Regional Education Laboratory)	9.8	x	x	x				x		x	x	x	x	x		x	x	x	x
OCTM (Oregon Council of Teachers of Mathematics)	9.9	x	x	x	x	x	x	x		x				x				x	x
OIT - Oregon Institute of Technology, including Pre-College and Outreach programs	9.10	x	x	x	x	x	x	x	x	x				x	x			x	x

**CROSS REFERENCE TABLE**  
Documents sorted In Order of Appearance

	Document Number	EDUCATIONAL SECTOR					THEMES					FOCUS AREAS							
		Elementary	Middle	High School	Community College	Universities	Motivation	Preparation	Transfer	Retention	Diversity	Align & Coordinate	Standards & Curricula	Instructional Prof. Development	Student Success	Degree Pathways	Co-curricular	Best Practices	Diversity
OMSI - Oregon Museum of Science and Industry	9.11	x	x	x			x	x		x	x		x	x	x		x		x
OSTA (Oregon Science Teachers Association)	9.12	x	x	x				x	x				x	x			x		
OSU - Oregon State University, including Pre-College & Outreach Programs	9.13	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
SOU - Southern Oregon University	9.14	x	x	x	x	x	x	x		x			x	x	x	x			x
TEO (Technology Educators of Oregon)	9.15			x									x	x					x
WOU (Western Oregon University)	9.16					x	x												x
PSU (Portland State University)	9.17					x	x	x	x	x	x	x			x	x			x
EOU (Eastern Oregon University)	9.18	x	x	x		x		x	x						x	x			x
UO (University of Oregon)	9.19	x	x	x		x		x	x	x					x	x			x
OHSU (Oregon Health Sciences University)	9.20	x	x	x		x		x	x	x					x	x	x		x
American Society for Engineering Education (ASEE)	10.1	x	x	x	x	x	x	x	x	x	x			x	x	x			x
Center for Innovation in Engineering and Science Education (CIESE)	10.2	x	x	x			x	x							x	x	x		x
International Technology Education Association (ITEA)	10.3	x	x	x	x	x		x	x		x	x	x						
Junior Engineering Technical Society (JETS)	10.4			x			x	x		x					x	x	x	x	x
National Action Council for Minorities in Engineering (NACME)	10.5		x	x	x	x		x		x					x	x			x
National Society of Black Engineers (NSBE)	10.6			x	x	x				x	x				x	x			x
SECME, Inc	10.7	x	x	x			x			x	x				x	x	x	x	x
Society of Hispanic Professional Engineers (SHPE)	10.8				x	x				x	x				x	x			x
Women @ SCS (the School of Computer Science), Carnegie Mellon University	10.9				x	x	x			x	x				x	x	x		x
Institute of Electrical and Electronics Engineers, Inc (IEEE)	10.10				x	x		x	x	x					x	x	x		x

**CROSS REFERENCE TABLE**  
Documents sorted In Order of Appearance

	Document Number	EDUCATIONAL SECTOR					THEMES					FOCUS AREAS							
		Elementary	Middle	High School	Community College	Universities	Motivation	Preparation	Transfer	Retention	Diversity	Align & Coordinate	Standards & Curricula	Instructional Prof. Devel	Student Success	Degree Pathways	Co-curricular	Best Practices	Diversity
ACM K-12 Taskforce	11.1	x	x	x				x	x			x	x		x	x		x	x
Computer Science Fighting for Time	11.2	x	x	x				x				x			x				
Engagement, Capacity & Continuity:An Overview of a Trilogy for Student Success	11.3		x	x				x		x				x					
EngineeringK12 Center	11.4	x	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x
Engineers Don't Get Enough Respect	11.5	x	x	x	x	x	x	x				x		x	x			x	
Highlights-The Road Ahead for IT Occupations: A Road Map for Oregon	11.6			x	x	x	x								x				
Latino Sudents and the Educational Pipeline	11.7		x	x	x	x	x	x		x				x	x			x	x
Losing the Competitive Edge (a report by the AeA)	11.8	x	x	x	x	x		x						x	x				
Museum of Science's Education Resource Center (MoS ERC)	11.9	x	x	x	x	x		x				x	x					x	
Oregon Occupational Projection-selected pages	11.10				x	x			x						x				
TeachEngineering Digital Library	11.11	x	x	x			x	x				x	x	x					
Unlocking the Clubhouse, Women in Computing	11.12			x	x	x	x			x	x			x	x	x			x
Summary of Book: College Knowledge	11.13			x	x	x		x	x	x		x		x	x			x	
SB 300-A	12.1			x	x	x			x		x			x	x				x
SB 342-B	12.2				x	x			x					x	x				
SB 364-A	12.3		x	x	x	x		x	x			x	x	x					
SB 838-A	12.4	x	x	x	x	x		x						x	x				