

OSBHE 05-06 Goals

Oregon State Board of Education

VISION: EACH STUDENT DEMONSTRATES THE KNOWLEDGE AND SKILLS NECESSARY TO TRANSITION SUCCESSFULLY TO THEIR NEXT STEPS; ADVANCE LEARNING, WORK AND CITIZENSHIP.

Outcomes:

1. A common Core of rigorous standards
2. An Aligned p-16 system
3. A personalized learning experience for each student
4. A connected educational community
5. A Corps of quality Educators
6. A system to provide adequate & appropriately allocated resources

SBE 2005-2006 Overarching Goals:

1. Address issues of Rigor, relevance and relationship
This includes: Achievement Gap,
2. Alignment of system:
Clarify what is needed when you exit High School for Post Secondary, work, apprenticeship
3. Assessment System
What is needed in classroom for students and teachers PLUS what is needed to measure cohorts and the system
4. Resources and Budget Accountability
5. Communication Strategy

The State Board of Education created a one year plan to address the High School Graduation requirements as it relates to rigor, relevance and relationships. It committed time and action to address the alignment of the educational enterprise which includes a conversation on does an exit from high school equates an entrance to post secondary.

All of the above conversations will include stakeholders to determine the plan of policy and action.