



**All – OPAS Workshop
November 17, 2006
OMSI Auditorium**

Suggested Criteria

Suggested Criteria for Prioritizing Choices Among Strategies:

- How well does this choice *align with OPAS' vision, mission and goals*? Does this strategy serve to increase the number of work-ready engineers and applied scientists in Oregon?
- How much potential does this choice have to *reduce obstacles to student success*, which might include, but are not limited to access, preparation, appropriate habits of mind, socio-cultural factors, and awareness of options?
- What is the *breadth of impact* of this choice? How many students would be affected?
- What is the *depth of impact* of this choice? To what extent will the strategy engage students or others in a way that will cause depth of understanding or long-term change in behavior?
- Is this strategy a *prerequisite for other high-priority strategies*?
- Are the *resources* required to implement this choice of strategy *available*? How readily? Is there risk associated with acquiring those resources?
- Does this strategy *leverage the work of others* or present opportunities for *synergistic collaboration*? Or, is this choice something that is already being adequately addressed by others?
- How well does this *match the expertise, connections, and passions* of OPAS members? Is this strategy exciting enough to encourage the recruitment of new members?
- Is this strategy *short-term or long-term*? Is it change that requires a short effort to produce significant results? Or, is it something that justifies sustained effort to produce a major benefit? In either case, are the benefits lasting?