

Epilogue Thoughts

Delegates were asked to write individual comments on their reflections on the focus area recommendations or any other aspect of the Summit. Comments that were received are grouped thematically below.

Networking

- Needed more networking opportunities – it happened but during the summit
- This was an outstanding opportunity to network and meet others with similar interests and concerns
- Most important aspect of the summit is the networking among stake holders
- Meeting and networking with K-12, community college, OUS counterparts and near counterparts was most valuable to me

Organization

- Coordinating existing efforts is essential. There are a lot of good efforts going on and we should take advantage of them.
- Well organized, maybe too much so
- Good process – lots of involvement – good next steps
- ETIC seems to be a key driver for a lot of this effort. They may be the key governance group for OPAS
- Very good 2 days complimenting the past 3 years of engineering education work. Keep going, much time and money invested to get this far. Don't lose momentum. Extraordinarily well run event! Thank you.

Focus Area and Stakeholder Comments

- Curriculum and Standards should emphasize problem-solving and assessments should measure this. Assess fundamental skills, rather than highly specialized knowledge and skills. Take advantage of measures that have already been developed at the national and state levels. Some of the assessments that have already been developed for K-12 could apply with minimal change at somewhat higher levels. This is especially true if assessment emphasizes the basics. Good meeting. Thank you!
- Parent education (diversity) could support Student success and Curricula and co-curricula groups' efforts
- Marketing effort will support parent education (diversity) effort.
- Really want to focus on – Industry wants the best engineers. Best engineers want the best professors. Best professors want what?. ←OUS needs to wrestle with this.
- EXCELLENT summit and great beginning to an important conversation. However, the summit highlighted for me the disconnect among the stakeholders, especially within the K-12 system: math and science vs. PTE/CTE

Overall Next Steps

- Good incremental recommendations by the teams, however, substantial progress will ultimately require financial investment

- Please don't let today be the end of this process. We put too much effort into coming up with these ideas. This was an interesting and useful process but someone has to take ownership for the results.
- Thank you for all of your hard work and leadership. We have a lot of work ahead and it will require lots of communication- Please keep the momentum. Please share findings/strategies with key stake holder groups.
- Going from here is hard
- Note: In the NSF TPC (teacher professional continuum) grants is a 3rd category of funding (in addition to 1) research and 2) curriculum and resource development) – This category can be used to sponsor a major conference or symposium (statewide or regional or national). Competition for funds in this category is relatively light. Could be a good source of funding for a much larger summit than this one, especially if it included a significant number of K-12 teachers.
- It looks like we have some great next steps and plans

Other Comments:

- Case was not well-made that Oregon job environment will require a 2x increase in engineering grads. It should but the economic development strategy may be as weak as or weaker than the education system.
- Good discussion. I would have liked more insight into system causes, system diagram.
- I trust that Oregon doesn't stop at the Cascades in terms of these summit outcomes.
- Unfortunately lost movers and shakers early especially by Friday afternoon.