

	<b><i>Criteria</i></b>	<b><i>Max</i></b>	<b><i>Maximum Score</i></b>	<b><i>Middle Score</i></b>	<b><i>Minimum Score</i></b>
<b>1</b>	Impact of project (outcomes, outputs, dissemination) logically connects to ETIC's goal : an increase in future engineering and technology graduates and implements a segment of the OPAS strategy as described in the RFP:	15			
<b>2</b>	Project activities (e.g. material development, workshops, events ) and outcomes are well defined and measurable, as indicated by Project Narrative and goals.	10			
<b>3</b>	Project processes and activities are evidence-based and should be able to produce outcomes, as indicated by Project Narrative, Goals, and Schedule	10			
<b>4</b>	Participant recruitment and marketing appropriately planned to recruit and engage target audience.	10			
<b>5</b>	Project content, rigor, and delivery model enables participants to make new knowledge personally relevant. Project delivery model is evidence-based and fosters two-way communication between target audience and those delivering program.	10			
<b>6</b>	Quality of Evaluation Plan, including: <ul style="list-style-type: none"> <li>• Number of participants (may be categorized)</li> <li>• Contact hours per participant</li> <li>• Quality of participant experience</li> <li>• Outcome measures</li> <li>• Identified evaluation resource</li> </ul>	10	Addresses all program goals and outcomes Pre- and post-test/survey Independent evaluator	Addresses most goals/outcomes Qualified evaluator	

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<b>7</b>	Proposing Organization demonstrates the capacity and expertise to execute the project, as shown by Project Participating Organizations, biographies, and other information. Staff and volunteers capable of <ul style="list-style-type: none"> <li>• engaging students/participants</li> <li>• delivery on plan</li> <li>• evaluating and disseminating results</li> <li>• sustaining program after funding period</li> </ul>	10			
<b>8</b>	Project resources and collaborators used effectively, as demonstrated by the Project Budget, Budget Narrative, and Participating Organizations	10			
<b>9</b>	Quality of Dissemination Plan: <ul style="list-style-type: none"> <li>• Appropriate outputs about project knowledge (papers, presentations)</li> <li>• Planned venues or methods for dissemination of project knowledge</li> <li>• Dissemination or distribution methods for curricular materials</li> </ul>	5			
<b>10</b>	Program shows high potential for expansion, portability or scalability, as demonstrated by Growth Opportunities: <ul style="list-style-type: none"> <li>• Geographic reach</li> <li>• Underrepresented groups</li> <li>• Educational sectors</li> </ul>	10			