

ASSUMPTIONS	Max Pts	Maximum Score	Middle Score	Minimum Score	Points Given
<i>What problems are you attempting to solve or what issues are you striving to address?</i> A well-constructed problem statement points toward your project's eventual effectiveness.	10	Project assumptions are evidence-based. Citations given are of high quality. Project problem statement is concise and clear. Goals address issues proposal attempts to solve. Project Goals fit within a larger, longer term framework for impact.	Some reputable citations	Few or questionable citations	
PLANNED WORK					
Resources include the human, financial, organizational, and community resources a project has available to direct toward doing the work.	20	Proposing Organization demonstrates the capacity and expertise to execute the project, as shown by Project Participating Organizations, partnering organizations, project sustainability, dissemination capability.	Proposing Organization demonstrates some expertise	Proposing Organization demonstrates little expertise	
Project Activities are what the project does with the resources. Activities are the processes, tools, events, technology, and actions that are an intentional part of the project implementation. These interventions are used to bring about the intended project changes or results as described by project goals, narrative and schedule.	20	Project processes and activities are evidence-based, and can take inputs (staff, participants, materials) to effect outcomes, citations of high quality.	Project processes and activities make some use of inputs to effect outcomes	Project processes and activities make little use of inputs to effect outcomes	

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		Project content, rigor, and delivery model enables participants to make new knowledge personally relevant. Project delivery model is evidence-based and allows engagement with teachers/leaders as indicated by Project Narrative.	Project content shows some rigor relevant to project. Project delivery model is somewhat evidence-based with some engagement with teachers/leaders	Project content shows little rigor relevant to project. Project delivery model is lacking evidence-based with little engagement with teachers/leaders	
INTENDED RESULTS					
Outputs are the direct products of project activities and may include types, levels and targets of services to be delivered by the project.	20	Events, products, or services listed are described as outputs in terms of a treatment or dose (e.g. 30 teachers will participate in at least 3 sessions of project, or curriculum will be distributed to 12 school districts)	Events, products or services have some relationship with desired outputs.	Events, products or services have little relationship with desired outputs.	
Outcomes are the specific changes in project participants' behavior, knowledge, skills, status and level of functioning. Short-term outcomes should be attainable within 1 to 3 years, while longer-term outcomes should be achievable within a 4 to 6 year timeframe. The logical progression from short-term to long-term outcomes should be reflected in impact occurring within about 3 to 5 years.	20	Impact of project (outcomes, outputs, dissemination) logically connects to ETIC's goals. Outcomes reflect reasonable, progressive steps that participants can make toward longer-term results. Outcomes are within the scope of the project's control or sphere of reasonable influence	Impact of project is somewhat connected with ETIC's goals. Outcomes reflect some progress toward longer-term goals.	Impact of project has little connection with ETIC's goals. Outcomes do not reflect longer-term goals.	
		Outcomes are specific, measurable, action-oriented,			

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		<p>realistic, and timed.</p> <p>Outcomes are written as change statements (e.g. things increase, decrease, or stay the same)</p> <p>Outcomes are achieved within the funding and reporting periods specified.</p>			
<p>Evaluation Plan. The best evaluations include both formative and summative evaluations. Formative evaluations help fine-tune the delivery and quality of experience for participants and staff. A summative evaluation measures actual performance vs. planned performance, including quantitative and qualitative measures.</p>		<p>Quality of Evaluation Plan, including:</p> <ul style="list-style-type: none"> • Number of participants (may be categorized) • Contact hours per participant • Quality of participant experience • Outcome measures <p>Identified Evaluation Resource</p>			
<p>Impact is the fundamental intended or unintended change occurring in organizations, communities or systems as a result of project activities within 3 to 5 years. In the current model of ETIC grant making and evaluation, impact often occurs after the conclusion of project funding.</p>	10	<p>Project shows high potential for expansion, portability or scalability, as demonstrated by the Dissemination Plan and Future Possibilities:</p> <ul style="list-style-type: none"> • Geographic reach • Underrepresented groups • Educational sectors 			