

OREGON STATE BOARD OF EDUCATION LOGIC MODEL

EACH STUDENT DEMONSTRATES THE KNOWLEDGE AND SKILLS NECESSARY TO TRANSITION SUCCESSFULLY TO THEIR NEXT STEPS: *ADVANCED LEARNING, WORK, AND CITIZENSHIP.*

... SO THAT OREGON REACHES THIS GOAL.

... THE SYSTEM ACHIEVES THESE OUTCOMES ...

A COMMON CORE OF RIGOROUS STANDARDS FOR ALL:
 SET RIGOROUS STANDARDS SO THAT ALL STUDENTS ARE CHALLENGED AND ACQUIRE THE KNOWLEDGE AND SKILLS TO BE SUCCESSFUL IN THEIR NEXT STEPS.

AN ALIGNED P-16 SYSTEM:
 IMPLEMENT A CONTINUUM OF LEARNING BY CREATING FLUID TRANSITIONS AT EVERY POINT THROUGH THE EDUCATION SYSTEM SO THAT ALL STUDENTS HAVE ACCESS TO HIGH QUALITY LIFE-LONG LEARNING.

A PERSONALIZED LEARNING EXPERIENCE FOR EACH STUDENT:
 CREATE SCHOOLS / COMMUNITY COLLEGES THAT ARE SAFE, CULTURALLY COMPETENT AND ENGAGING LEARNING ENVIRONMENTS SO THAT THE INDIVIDUAL NEEDS OF ALL STUDENTS ARE MET.

A CONNECTED EDUCATIONAL COMMUNITY:
 STRENGTHEN RELATIONSHIPS BETWEEN SCHOOLS, COMMUNITY COLLEGES AND LOCAL COMMUNITIES SO THAT ALL STUDENTS ENTER SCHOOL / COMMUNITY COLLEGES READY TO LEARN AND HAVE ACCESS TO RELEVANT LIFE-LONG LEARNING EXPERIENCES.

A CORPS OF QUALITY EDUCATORS PREPARED AND READY TO TAKE ON NEW CHALLENGES:
 TRAIN AND SUPPORT EDUCATORS AND ORGANIZING SCHOOLS / COMMUNITY COLLEGES TO SUPPORT EXCELLENT TEACHING FOR EACH STUDENT.

A SYSTEM TO PROVIDE ADEQUATE & APPROPRIATELY ALLOCATED RESOURCES:
 EFFECTIVE AND EFFICIENT RESOURCE ALLOCATION, INFRASTRUCTURE AND GOVERNANCE TO IMPROVE STUDENT ACHIEVEMENT.

OREGON IS DOING THESE THINGS SO THAT ...

OREGON STATE BOARD OF EDUCATION GOALS FOR 2004-2005:

1. **CLARIFY AND ENHANCE LEARNING STANDARDS FOR TEENAGE YEARS TO GUIDE MIDDLE AND HIGH SCHOOL IMPROVEMENT.**
 - CLARIFY THE STANDARDS REQUIRED FOR A HIGH SCHOOL DIPLOMA.
 - ALIGN HIGH SCHOOL EXIT PROFICIENCIES TO ARTICULATE WITH POST SECONDARY ENTRANCE REQUIREMENTS (*WHAT STUDENTS SHOULD KNOW AND BE ABLE TO DO*).
 - EXPAND MULTIPLE NON-TRADITIONAL CREDIT OPTIONS FOR HIGH SCHOOL STUDENTS AS PART OF TRANSFER CREDIT SYSTEM TO POST SECONDARY EDUCATION.
 - EXPAND HIGH SCHOOL, COLLEGE AND WORK READY OPTIONS SUCH AS 2+2, DUAL CREDIT, ADVANCED PLACEMENT.
 - MODIFY P-16 POLICIES TO ENSURE STUDENT TRANSITION FROM SECONDARY TO AND AMONG POSTSECONDARY EDUCATION. *
 - ALIGN CROSS-SECTOR POLICIES OF THE SBE AND SBHE BY THE INTENTIONAL USE OF JOINT BOARDS TO ADDRESS CROSS SECTOR ALIGNMENT, MOVEMENT AND SUCCESS FOR STUDENTS. *
2. **ALIGN PROFICIENCIES AND DEGREES BETWEEN SECONDARY AND POST SECONDARY EDUCATION.**
 - ALIGN HIGH SCHOOL EXIT PROFICIENCY LEVELS WITH POSTSECONDARY ENTRANCE AND PLACEMENT REQUIREMENTS (*SYSTEM ALIGNMENT*).
 - CREATE INTEGRATED DATA SYSTEMS THAT SUPPORTS PERFORMANCE MANAGEMENT FROM PRE-K – OUS.
 - BOARDS DEVELOP A POLICY REQUIRING CROSS-SECTOR ALIGNMENT OF PLACEMENT/ENTRANCE/ASSESSMENT INSTRUMENTS WITH EXIT ASSESSMENT STRATEGIES.
 - ALIGN COLLEGE AND UNIVERSITY TEACHER PREPARATION PROGRAMS WITH OREGON STANDARDS, PROFICIENCIES AND DEGREES.
3. **ADOPT AND IMPLEMENT STRATEGIC LEADERSHIP AND COMMUNICATION PLAN WITH STAKEHOLDERS.**
 - BUILDING STRONG, STRATEGIC ALLIANCE OF STAKEHOLDERS TO ACCOMMODATE EFFECTIVE POLICY DEVELOPMENT.
 - CLEARLY IDENTIFY COMMUNICATIONS NETWORK FOR INFORMATION, DECISION AND ACTION.
 - DEVELOP BOARD PLAN FOR LEGISLATIVE ADVOCACY.
4. **DEFINE AND IMPLEMENT A PERFORMANCE AND ACCOUNTABILITY SYSTEM FOR OREGON K-12 EDUCATION.**
 - REVIEW AND REVISE STANDARDS (DIVISION 22) FOR OREGON'S K-12 SYSTEM.
 - REVIEW AND RECOMMEND REVISED MANDATES FOR OREGON SCHOOL REPORT CARD.

* JOINT BOARDS WORKING GROUP