



All-OPAS Workshop

Agenda

February 4, 2009

9:15		Light Refreshments available																		
9:30 – 9:40	Bruce Schafer	Introduction <ul style="list-style-type: none"> • Introduce any special guests • OPAS Mission, Vision, Goals • Goals for the day • Plan for the day 																		
9:40 -9:50	Bruce Schafer	Steering Committee (Stand and be recognized) <ul style="list-style-type: none"> • Bright Future Proposal overview & budget • Related news since November 2006 																		
9:50 – 10:00	Tom Thompson	ODE <ul style="list-style-type: none"> • Work touching OPAS issues: • Looking Forward: Possible Opportunities 																		
10:00 – 10:10	Ben Manny	Motivate Workgroup (Stand and be recognized) <ul style="list-style-type: none"> • Accomplishments & Challenges Since November 2006 • Looking Forward 																		
10:10 – 10:20	Bruce Schafer & Dick Knight	Prepare Workgroup (Stand and be recognized) <ul style="list-style-type: none"> • Accomplishments & Challenges Since November 2006 • Looking Forward -- Working with ETIC CSTF on CS recommendation 																		
10:20 – 10:30	Eda Davis-Lowe	Succeed Workgroup (Stand and be recognized) <ul style="list-style-type: none"> • Accomplishments & Challenges Since November 2006 • Looking Forward – better program design, metrics, evaluation 																		
10:30 – 10:35	Bruce Schafer	ETIC CSTF (Stand and be recognized) <ul style="list-style-type: none"> • Mandate, accomplishments to date • Concerns & Issues • Looking forward 																		
10:35 – 10:40	Bruce Schafer/Ken Cone/ Di Saunders	ETIC Student Marketing Committee (Stand and be recognized) <ul style="list-style-type: none"> • Mandate, accomplishments • Concerns & Issues • Looking forward 																		
10:40 – 11:45		Grant Reviews with focus on how funded projects inform our next level of detailed planning for segments of Bright Futures Plan <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">10:40 – 10:50</td> <td style="width: 30%;">Lyon</td> <td>PLTW State Affiliate</td> </tr> <tr> <td>10:50 – 11:00</td> <td>Cone</td> <td>PLTW at HS2, Redmond, Salem-Keizer</td> </tr> <tr> <td>11:00 – 11:10</td> <td>Rennekamp</td> <td>4-H Tech Wizards Replication</td> </tr> <tr> <td>11:10 – 11:20</td> <td>Davis-Lowe</td> <td>SMILE – Career Linking & Engineering MS Challenge</td> </tr> <tr> <td>11:20 – 11:30</td> <td>Coronado</td> <td>MESA – Pre-Engineering for Diverse Students</td> </tr> <tr> <td>11:30 – 11:45</td> <td>All</td> <td>Key conclusions</td> </tr> </table>	10:40 – 10:50	Lyon	PLTW State Affiliate	10:50 – 11:00	Cone	PLTW at HS2, Redmond, Salem-Keizer	11:00 – 11:10	Rennekamp	4-H Tech Wizards Replication	11:10 – 11:20	Davis-Lowe	SMILE – Career Linking & Engineering MS Challenge	11:20 – 11:30	Coronado	MESA – Pre-Engineering for Diverse Students	11:30 – 11:45	All	Key conclusions
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11:45 – 12:30		Lunch & Networking																		

12:30 – 12:45	Bruce Schafer	Planning for the Next Biennium Review tasks for afternoon breakout sessions
12:45 – 2:00	Jo and Bruce will do table assignments; assign recorders; easel pads	<p>Five sessions</p> <ul style="list-style-type: none"> • Segment: In-class Engineering (<i>mostly Prepare</i>) • Segment: In-class CS (<i>CSTF and some of Prepare</i>) • Segment: OST grades 9-12 (<i>Motivate, with help from Succeed</i>) • Segment: OST grades 4-8 (<i>Succeed with help from Motivate</i>) • Segment: Marketing (<i>ETIC Student Marketing</i>) <p>Tasks</p> <ul style="list-style-type: none"> • Review template for business plan • Discuss feasibility of achieving proportional results with proportional allocation • Should plan be changed or postponed given reduction in funding? • Create milestones and schedule for creating business plan • Assign roles for next steps
2:00 – 2:15		Refreshments
2:15 – 3:00		<p>Review and Conclusions</p> <ul style="list-style-type: none"> • Have we confirmed that it is feasible to create solid a business plan for each of the segments of Bright Futures? <ul style="list-style-type: none"> ○ If yes, what are critical dependencies? ○ If not, what needs to happen to make it feasible and see next question? • Should the Steering Committee consider adjusting the budget and making a recommendation to ETIC in that regard? • Next Steps: <ul style="list-style-type: none"> ○ Planning ○ Lobbying ○ Recruiting ○ ??? • Longer Term: Improving connections to <ul style="list-style-type: none"> ○ Community Colleges ○ School districts ○ Foundations ○ Oregon Congressional delegation ○ Informal Science Community ○ Industry ○ Others